

Wentwood House Day Nursery

Wentwood House, Stockton Avenue, Fleet, Hampshire, GU51 4NP



Inspection date	23 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle well and staff help them to make good progress and enjoy their learning.
- Parents speak positively about the setting. They remark about the online program that staff use to share the progress their children are making and the additional information they provide, such as exercises and games to extend their child's learning at home.
- Staff provide children with a good variety of activities. They skilfully develop children's confidence and encourage them to use their imaginations.
- The leadership and management team and staff have established good links with schools and other professionals. They work closely together to enhance and improve outcomes for all children.
- The leadership and management team has acted on feedback from parents and improved its early reading provision to help the children prepare better for school.

It is not yet outstanding because:

- Sometimes staff do not listen closely to children's contributions or give them all, including those who require some additional support, sufficient time to express themselves and become more confident communicators.
- Staff do not consistently help children to move with confidence. For example, they do not create opportunities for children to carry out small achievable tasks safely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- listen closely to all children's contributions and give them sufficient time to express themselves and become more confident communicators
- build on children physical skills to help them move confidently and learn how to manage some risks themselves.

Inspection activities

- The inspector observed activities throughout the nursery.
- The inspector held discussions with the leadership and management team, and spoke to staff and children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, self-assessment records and children's development records.
- The inspector took into account the views of parents and carers spoken to on the day.
- The inspector and manager completed a joint observation to evaluate the effectiveness of teaching.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The leadership and management team shares the safeguarding procedures the staff must follow with both staff and parents. It ensures staff have a very good understanding of how to recognise the signs that may indicate a concern for a child and how to protect their welfare. The leadership and management team implements robust recruitment processes to ensure the suitability of staff to work with children. It supports staff well with regular meetings to update their teaching skills. For example, the leadership and management team has provided training to help staff make even better use of the information they capture in their assessments of children's achievements to plan even more accurately for their learning.

Quality of teaching, learning and assessment is good

Staff plan a good range of activities to support the children's development. They provide lots of opportunities for children to develop their imagination. For example, children listen to stories, sing songs, dress up and re-enact their experiences in pretend play. The staff encourage the toddlers explore textures and materials. For instance, they encourage them to explore and mix paint and to create different shades. Staff help children to investigate and experience how a range of technology works, such as a light box. Staff use play opportunities well to encourage children to count, and to predict what may happen next.

Personal development, behaviour and welfare are good

Each child has a key person to help them to settle quickly and understand the daily routines. The children listen carefully to the adults and they are keen to learn. The staff help their key children to sensitively build relationships with them, which helps children to feel safe and happy. The staff are good role models. For example, they show a caring attitude to all children, respect children's feelings and celebrate when they achieve success by clapping. Staff teach children about healthy lifestyles. For instance, they provide sunscreen for children and remind them to sit in shady areas when the weather is hot.

Outcomes for children are good

Most children make good progress in their learning. Children have fun, explore and play in a safe, good-quality learning environment. They learn a good range of skills that prepares them well for their future learning and school when the time comes. Children develop good early reading skills and build on their knowledge of characters in books to stimulate their imaginations. For example, they imagine the bears that live in the woods and gather leaves for a pretend fire to roast food for the characters in the story. Children count confidently and calculate, for instance, whether there is enough food for them all.

Setting details

Unique reference number	EY480774
Local authority	Hampshire
Inspection number	987715
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	45
Name of registered person	Kzar Childcare Limited
Registered person unique reference number	RP528488
Date of previous inspection	Not applicable
Telephone number	01252 622188

Wentwood House Day Nursery registered in 2014. It is one of three privately owned provisions and operates from Fleet in Hampshire. It is open each weekday from 8am until 6pm for 51 weeks of the year. The nursery also offers parents an early and late option of leaving their children from 7.30am and collecting them at 6.30pm. The nursery receives funding for the provision of free early education to children aged two, three and four years. The nursery employs 11 staff. Of these, one holds early years professional status, one staff holds a qualification at level 6, eight staff hold a qualification at level 3 and one holds a qualification at level 2.

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